

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED:

**EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY ENGAGEMENT

Activities to Build ENGAGEMENT

Student Learning

- Back-to-School Night
- Family Math and STEM Night
- ELAC/GATE Meetings
- Open House
- Music, Cheer, Choir
- ASB and Green Team
- Running Club
- Parent Workshops
- Parent Faculty Association (PFA)
- All Pro Dads

Social-Emotional Development and Growth

- Multi-Tier Systems of Support for Behavior
- Positive Behavioral Interventions and Supports
(Visit our website or office for more info)

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please visit the office or contact the classroom teacher. Please refer to our volunteer brochure for expectations.

Communication

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home & Home to School**
 - school website
 - school marquee
 - frequent progress monitoring
 - email/phone calls/communication apps
 - Howard Cattle Social Media:
Instagram & Facebook
 - parent-teacher conferences
 - participate in "activities to build engagement" (see above)

www.chino.k12.ca.us/cattle

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT

2023-2024



KINDERGARTEN

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Howard Cattle Elementary

13590 Cypress Avenue

Chino, CA 91710

(909) 591-2755

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Goal 1: 100% of grade level teams will respond with intervention and extension for at least 3 CFAs with Tier 1 and Tier 2 instruction, as measured by artifacts showing intervention & extension plans by the end of the 2022-2023 school year.

Goal 2: By 5/1/2023, we will score a 2 out of 2 on Tier 1 TFI point 1.7 dealing with PBIS Professional Development. By 5/1/2023, we will score a 2 out of 2 on Tier 2 TFI point 2.4 dealing with Request for Assistance.

Goal 3: On the 2023 CAASPP, the percent of student scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and in Math will increase by 5% overall.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a kindergarten teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Goal:

- Identify and use letters and sounds
- Write uppercase and lowercase letters
- Read 100 sight words
- Identify and count numbers 0 - 100
- Speak and answer in complete sentences
- Work independently and collaboratively
- Learn narrative, information and opinion writing

Safe and Learning Environment:

- We expect all students to engage in behavior that is responsible, respectful, and safe.
- Use Second Step curriculum for social-emotional learning

At Home

Here are some ideas of how families can support students' success:

- Look through their Rustler folder every Monday.
- Practice and play alphabet sound games.
- Practice sight words
- Recite nursery rhymes.
- Play games using rhymes, syllables, and segmenting and blending sounds.
- Read 20 minutes a day with your child and discuss what was read.
- Find fun ways for your child to write and practice penmanship.
- Talk to your child everyday: ask who, what, when, where, how questions
- Sing with your child.
- Stay involved in the parent-child activities that come home.
- Encourage your child to be respectful, responsible, and safe.